



# Regional Assessment in the Ring of Fire Area

Impact Assessment Agency of Canada Federal Authority Advice Record (FAAR)

Follow-Up Request for Library and Archives Canada

October 2025

| # | Targeted recipient(s) | Topic  |  |
|---|-----------------------|--|--|
| 1 | All                   | <b>Projects and Initiatives relevant for the Ring of Fire Area</b> | <p>b) Provide a list of the projects and initiatives in which you are involved in that relate to the Ring of Fire Assessment Area. For each item, include:</p> <ul style="list-style-type: none"> <li>i. Project name, description and timeframe</li> <li>ii. Lead organization</li> <li>iii. Other collaborators</li> <li>iv. Your role</li> <li>v. Geographic location (include maps if available)</li> </ul> <p>b) Explain if and how Indigenous Nations and communities in the Ring of Fire Area collaborated in these projects and initiatives.</p> <p>b) Would you be willing to give a public presentation about any of these initiatives to the working group, and if so which ones?</p> |
|   |                       |  | <p>a) LAC does not have projects or initiatives that are specifically relevant to the regional assessment. LAC <a href="#">CIAR 197</a>.</p> <p>b) Not applicable.</p> <p>c) Not applicable</p>  |
| 2 | All                   | <b>Priority topics identified by the</b>                           | In the <a href="#">Call for Information and Data</a> , the Working Group identified <b>key priorities</b> for information gathering and gap identification at this time. Table 3 reflects these key priorities.  |

DISCOVER. UNDERSTAND. CONNECT.



Library and Archives  
Canada

Bibliothèque et Archives  
Canada

Canada

|    |             |   |  |
|----|-------------|---|--|
|    |             | <b>Working Group – Information and Gaps</b>   | <p>Referring to the priorities and issues listed in Table 3, based on your expertise, provide advice on:</p> <ul style="list-style-type: none"> <li>a) the best sources of existing data, including means to access it,</li> <li>b) adequate spatial and temporal boundaries to assess impacts,</li> <li>c) key indicators to describe potential impacts,</li> <li>d) known data gaps or uncertainties, and</li> <li>e) suggestions for studies or other ways to fill those gaps.</li> </ul>   |
|    |             |   | <ul style="list-style-type: none"> <li>a) LAC does not collect data directly referring to the priorities and issues listed in Table 3. Rather, its collection is wide-ranging and encompasses Government of Canada archives and private archives, including documents, letters, reports, manuscripts, and government files related to Canadian history, governance, and society, that can be made available to researchers, within the existing legislative, regulatory and policy framework.</li> <li>b) Not applicable</li> <li>c) Not applicable</li> <li>d) Not applicable</li> <li>e) Not applicable</li> </ul>   |
| 17 | ISC and LAC | <b>Language Revival and Cultural Heritage</b> | <ul style="list-style-type: none"> <li>a) Describe programs or initiatives for learning and preservation of traditional language use, including details on how success is measured for languages in the assessment area.</li> <li>b) Provide information and data about traditional language retention in First Nations communities in the assessment area, and describe any plans or suggestions to enhance learning and preservation of traditional languages.</li> <li>c) Offer suggestions and ideas on how existing federal programs could be focused to the assessment area for language revival and learning about cultural identity. Include example of how other Indigenous communities in Canada have used archives and other historical records to reclaim and revive their cultural heritage.</li> </ul> |
|    |             |   | <ul style="list-style-type: none"> <li>a) LAC does not have programs or initiatives for learning and preservation of traditional language use.</li> <li>b) Not applicable</li> </ul>   |

c) Not applicable