

Collaborative Assessment of Impacts on Rights Part 1: Approximate Locations of Exercise of Rights

The Impact Assessment Agency of Canada developed a series of worksheets designed to support a collaborative assessment of the Project’s potential impacts on your community’s exercise of Aboriginal and/or treaty rights.¹ This document is the second of five worksheets and is an evolving document that would be updated based on information provided by your community throughout the impact assessment process. For more information on the Agency’s approach to the assessment of potential impacts on the exercise of Aboriginal and/or treaty rights, please see the Agency’s interim Guidance: <https://www.canada.ca/en/impact-assessment-agency/services/policy-guidance/practitioners-guide-impact-assessment-act/interim-guidance-assessment-potential-impacts-rights-indigenous-peoples.html>.

Purpose: This worksheet is intended to support early discussions and to identify whether your Aboriginal and/or treaty rights may be exercised within the project site, near the project site, or relatively far from the project site.

Important Note: the Agency’s intent is to work with your community collaboratively to understand the project’s potential impacts to your Aboriginal and/or treaty rights. If you do not agree with the approach taken in this document, or if you wish to propose an alternative methodology to supplement our collaborative assessment of impacts on rights process, the Agency will consider and incorporate your preferences to the greatest extent.

#	Rights Being Exercised (listed by valued component)	Location: Project Site	Location: Near the Project Site	Location: Far From Project Site
	<i>For each valued component (e.g. things that are important to your community), consider and describe the right(s) practiced by your community that may be impacted by the Project.</i>	<i>Do you anticipate that this valued component and/or exercised right is within the Project site?</i>	<i>Do you anticipate that this valued component and/or exercised right is near the Project, but outside of the Project site?</i>	<i>Do you anticipate that this valued component and/or exercised right is relatively far from the Project, but within the region potentially affected by the Project?</i>
Ex	<p><i>Valued Component:</i></p> <ul style="list-style-type: none"> <i>Moose</i> <p><i>Right(s) Being Practiced:</i></p> <ul style="list-style-type: none"> <i>Hunting</i> <i>Availability of Moose</i> <i>Teaching and knowledge sharing with younger generations.</i> 	<p>(Check Yes or No)</p> <p><input type="checkbox"/> Yes</p> <p><input checked="" type="checkbox"/> No</p> <p><i>Description (optional): please provide any additional information you feel is necessary to support the Agency’s understanding of your right within the Project Study Area]</i></p>	<p>(Check Yes or No)</p> <p><input checked="" type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p> <p><i>Description (optional): please provide any additional information you feel is necessary to support the Agency’s understanding of your right within the Local Study Area]</i></p>	<p>(Check Yes or No)</p> <p><input checked="" type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p> <p><i>Description (optional): please provide any additional information you feel is necessary to support the Agency’s understanding of your right within the Regional Study Area]</i></p>

¹ All references to rights in this document refer to Aboriginal or treaty rights as described in Section 35 of the *Constitution Act, 1982* which states: (1) The existing aboriginal and treaty rights of the aboriginal peoples of Canada are hereby recognized and affirmed. (2) In this Act, "aboriginal peoples of Canada" includes the Indian, Inuit and Métis peoples of Canada. (3) For greater certainty, in subsection (1) "treaty rights" includes rights that now exist by way of land claims agreements or may be so acquired. (4) Notwithstanding any other provision of this Act, the aboriginal and treaty rights referred to in subsection (1) are guaranteed equally to male and female persons.

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1	Valued Component: <ul style="list-style-type: none"> • [describe] Right(s) Being Practiced: <ul style="list-style-type: none"> • [describe] 	(Check Yes or No) <input type="checkbox"/> Yes <input type="checkbox"/> No Description (optional):	(Check Yes or No) <input type="checkbox"/> Yes <input type="checkbox"/> No Description (optional):	(Check Yes or No) <input type="checkbox"/> Yes <input type="checkbox"/> No Description (optional):
2	Valued Component: <ul style="list-style-type: none"> • [describe] Right(s) Being Practiced: <ul style="list-style-type: none"> • [describe] 	(Check Yes or No) <input type="checkbox"/> Yes <input type="checkbox"/> No Description (optional):	(Check Yes or No) <input type="checkbox"/> Yes <input type="checkbox"/> No Description (optional):	(Check Yes or No) <input type="checkbox"/> Yes <input type="checkbox"/> No Description (optional):
3	Valued Component: <ul style="list-style-type: none"> • [describe] Right(s) Being Practiced: <ul style="list-style-type: none"> • [describe] 	(Check Yes or No) <input type="checkbox"/> Yes <input type="checkbox"/> No Description (optional):	(Check Yes or No) <input type="checkbox"/> Yes <input type="checkbox"/> No Description (optional):	(Check Yes or No) <input type="checkbox"/> Yes <input type="checkbox"/> No Description (optional):
4	Valued Component: <ul style="list-style-type: none"> • [describe] Right(s) Being Practiced: <ul style="list-style-type: none"> • [describe] 	(Check Yes or No) <input type="checkbox"/> Yes <input type="checkbox"/> No Description (optional):	(Check Yes or No) <input type="checkbox"/> Yes <input type="checkbox"/> No Description (optional):	(Check Yes or No) <input type="checkbox"/> Yes <input type="checkbox"/> No Description (optional):

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5	Valued Component: <ul style="list-style-type: none"> • [describe] Right(s) Being Practiced: <ul style="list-style-type: none"> • [describe] 	(Check Yes or No) <input type="checkbox"/> Yes <input type="checkbox"/> No Description (optional):	(Check Yes or No) <input type="checkbox"/> Yes <input type="checkbox"/> No Description (optional):	(Check Yes or No) <input type="checkbox"/> Yes <input type="checkbox"/> No Description (optional):
6	Valued Component: <ul style="list-style-type: none"> • [describe] Right(s) Being Practiced: <ul style="list-style-type: none"> • [describe] 	(Check Yes or No) <input type="checkbox"/> Yes <input type="checkbox"/> No Description (optional):	(Check Yes or No) <input type="checkbox"/> Yes <input type="checkbox"/> No Description (optional):	(Check Yes or No) <input type="checkbox"/> Yes <input type="checkbox"/> No Description (optional):
7	Valued Component: <ul style="list-style-type: none"> • [describe] Right(s) Being Practiced: <ul style="list-style-type: none"> • [describe] 	(Check Yes or No) <input type="checkbox"/> Yes <input type="checkbox"/> No Description (optional):	(Check Yes or No) <input type="checkbox"/> Yes <input type="checkbox"/> No Description (optional):	(Check Yes or No) <input type="checkbox"/> Yes <input type="checkbox"/> No Description (optional):
8	Valued Component: <ul style="list-style-type: none"> • [describe] Right(s) Being Practiced: <ul style="list-style-type: none"> • [describe] 	(Check Yes or No) <input type="checkbox"/> Yes <input type="checkbox"/> No Description (optional):	(Check Yes or No) <input type="checkbox"/> Yes <input type="checkbox"/> No Description (optional):	(Check Yes or No) <input type="checkbox"/> Yes <input type="checkbox"/> No Description (optional):

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9	Valued Component: <ul style="list-style-type: none"> • [describe] Right(s) Being Practiced: <ul style="list-style-type: none"> • [describe] 	(Check Yes or No) <input type="checkbox"/> Yes <input type="checkbox"/> No Description (optional):	(Check Yes or No) <input type="checkbox"/> Yes <input type="checkbox"/> No Description (optional):	(Check Yes or No) <input type="checkbox"/> Yes <input type="checkbox"/> No Description (optional):
10	Valued Component: <ul style="list-style-type: none"> • [describe] Right(s) Being Practiced: <ul style="list-style-type: none"> • [describe] 	(Check Yes or No) <input type="checkbox"/> Yes <input type="checkbox"/> No Description (optional):	(Check Yes or No) <input type="checkbox"/> Yes <input type="checkbox"/> No Description (optional):	(Check Yes or No) <input type="checkbox"/> Yes <input type="checkbox"/> No Description (optional):
11	Valued Component: <ul style="list-style-type: none"> • [describe] Right(s) Being Practiced: <ul style="list-style-type: none"> • [describe] 	(Check Yes or No) <input type="checkbox"/> Yes <input type="checkbox"/> No Description (optional):	(Check Yes or No) <input type="checkbox"/> Yes <input type="checkbox"/> No Description (optional):	(Check Yes or No) <input type="checkbox"/> Yes <input type="checkbox"/> No Description (optional):

Disclaimer: The information within this document will evolve over the course of the federal impact assessment process and does not represent the conclusions related to mitigation and potential impacts to rights by the Agency. In accordance with the Impact Assessment Act, any information submitted to the Agency to inform this project assessment will be made publicly available as part of the project file and on the Canadian Impact Assessment Registry. However, there are certain exceptions related to privacy, security or confidentiality. The Agency's Submission Policy² determines which submitted information can be shared publicly, and what should remain private. For further information on how we protect your privacy, please refer to the Privacy Notice.³

² <https://iaac-aeic.gc.ca/050/evaluations/participation/conditions>

³ <https://www.iaac-aeic.gc.ca/050/evaluations/protection>